



# Leeds English Language School

## **Curriculum Policy**

Our full-time courses are linked to the Common European Framework of Reference for Languages (CEFR) and are designed to accommodate the needs of our learners. Each level contains a mixture of general English and academic skills with the exception of the IELTS preparation course.

Each level has a level descriptor based on the CEFR and a level outline (scheme of work) which details the level aims, including skills, grammar, vocabulary and pronunciation activities to be incorporated. This is partly based on the designated course book but will also include additional material. Level outlines are continuously updated and reviewed by the Academic Management Team.

The majority of students at the school go on to take the Academic IELTS exam and this is taken into consideration when designing courses. Due to the diverse nature of our student intake, teachers are encouraged to use their discretion when adapting level outlines and this is monitored by the Academic Management Team. Teachers are provided with a class profile to accompany the level outline, detailing age, nationality and learning needs of students.

The school also provides free additional afternoon classes (IELTS, FCE etc.) for students studying on full-time courses. Teachers have full control of the syllabus with these classes as their composition varies considerably.

Additional courses, such as one-to-ones, are also available. The content of these courses is agreed upon with the student (and any other stake-holders).